

Prairie Rose School Division

St. Laurent School

Report of Continuous Improvement 2018-2019





OVERVIEW

St. Laurent School is a K-12 school with an enrolment of 195 students. We have a professional and support staff of over 40 dedicated individuals which include: 17.2 professional staff, including Physical Education, Music, Guidance and Resource specialists; a Literacy/Numeracy Teacher Leader, Speech/Language Pathologist, Psychologist, and Social Worker. Our support staff consists of Educational Assistants, a Secretary, Library Technician, Custodial Staff, and the shared services of a Computer Technician. Our K-6 school operates on an 8 period Day schedule, with eight 40-minute teaching blocks. Our 7-12 school operates on a 5 period day with 65 minute classes. We have a very active Advisory Council for School Leadership which supports many programs for our children. Many parents and community members volunteer their time at our school. We have active use of our facilities by community programs with a focus on children. A few examples include: Dance, basketball, archery club and cooking club.

Admin Team

The St. Laurent School Administration team consists of one principal, Mr. David Halldorson and numerous support teams that support our priorities.

Mission

Prairie Rose School Division is dedicated to developing lifelong learners for responsible global citizenship.

Vision

As learners advance through early, middle and senior years in Prairie Rose School Division they will experience a broad education relevant to their individual needs; enabling them to thrive in an increasingly complex world.

Learners will be emotionally invested, actively engaged, and reflective in their learning.

School Staff Profile

Positions	FTE	Position	FTE
Principal	1.0	Librarian	1.0
Teachers	13.5	Guidance	0.2
Educational Assistants	11.5	Resource Teacher	1.5
Social Worker	0.2	Custodians	3.0
Guidance Councillor	0.5	Bus drivers	5.0



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Disaggregated data for students designated as English as an Additional Language (EAL) and self-declared Aboriginal Students.

Disaggregation	Number of students	Percentage of student population
English as an Additional Language	2	1%
Self-declared Aboriginal	169	89%

Education for Sustainable Development (ESD)

St Laurent school values ESD and hopes to create a school environment that all participants benefit from quality education. The values and behaviors of the community will prepare for a sustainable future. Our focus is to provide all students skills for positive societal transformation

Provide all staff with a manageable set of strategies to improve the fusion of ESD topics into curricular goals. A focus will be on incorporating technology as a way to simplify medial tasks while enhancing learning. Google Classroom will be used.

Provide strategies to promote human health and wellbeing while understanding factors leading to stress. The focus will be on identifying and managing stress in a positive and productive way.

2019-2020 Education Plan Highlights

This upcoming school year, St. Laurent School staff will focus on numeracy, literacy, and planning for diversity. We will continue working with our divisional numeracy and literacy leaders and will place a high value on both staff and student wellness.

Priorities

Numeracy

Literacy

Planning for Diversity



Numeracy Goals

Provincial Aspirational Targets (Numeracy)

St. Laurent School has reviewed the aspirational targets identified in the document *Literacy and Numeracy Manitoba: Setting the Context* (January 2019), and has considered these targets in the development of numeracy goals.

Grade 3/4 Provincial Assessment

By fall of 2027, 80 percent of students will meet expectations in all sub-competencies in the Grade 3/4 provincial assessments for numeracy.

Middle Years Provincial Assessment

By January 2028, 80 percent of students will meet mid-grade performance in all sub-competencies in the Grade 7/8 provincial assessments for number sense, and number skills.

Grade 9 Successful Credit Completion

By June 2023, 95 percent of all Grade 9 students will receive appropriate educational programming to ensure they successfully complete their Grade 9 credit in Mathematics.

Grade 12 Provincial Tests

By June 2028, the average mark on Grade 12 provincial tests in Mathematics will be 80 percent.

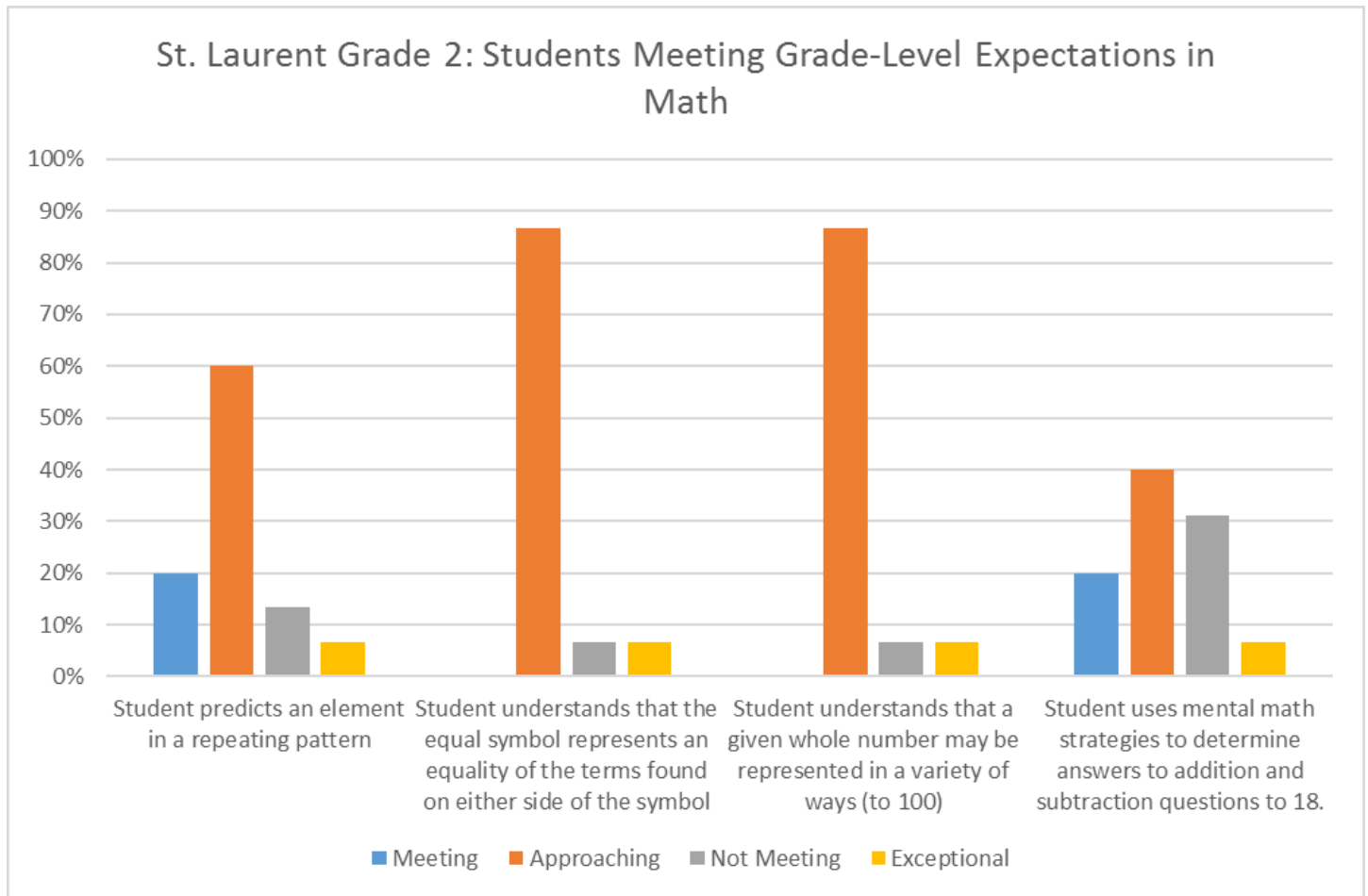
Goal #1: By June 2022, 65% of St. Laurent grade 2 and 6 students will demonstrate numeracy skills at, or above, grade level.

Accomplishments:

- Planned and hosted a numeracy activity afternoon for the families of our K-4 students which included stations for card games, dice games, domino games, and strategy games. Copies of all the activities and math manipulatives went to every family that attended, as well as to the teachers for their classrooms!
- Continued to train teachers in PRIME number strand.
- Teachers were each given funding for math manipulatives for their classrooms.

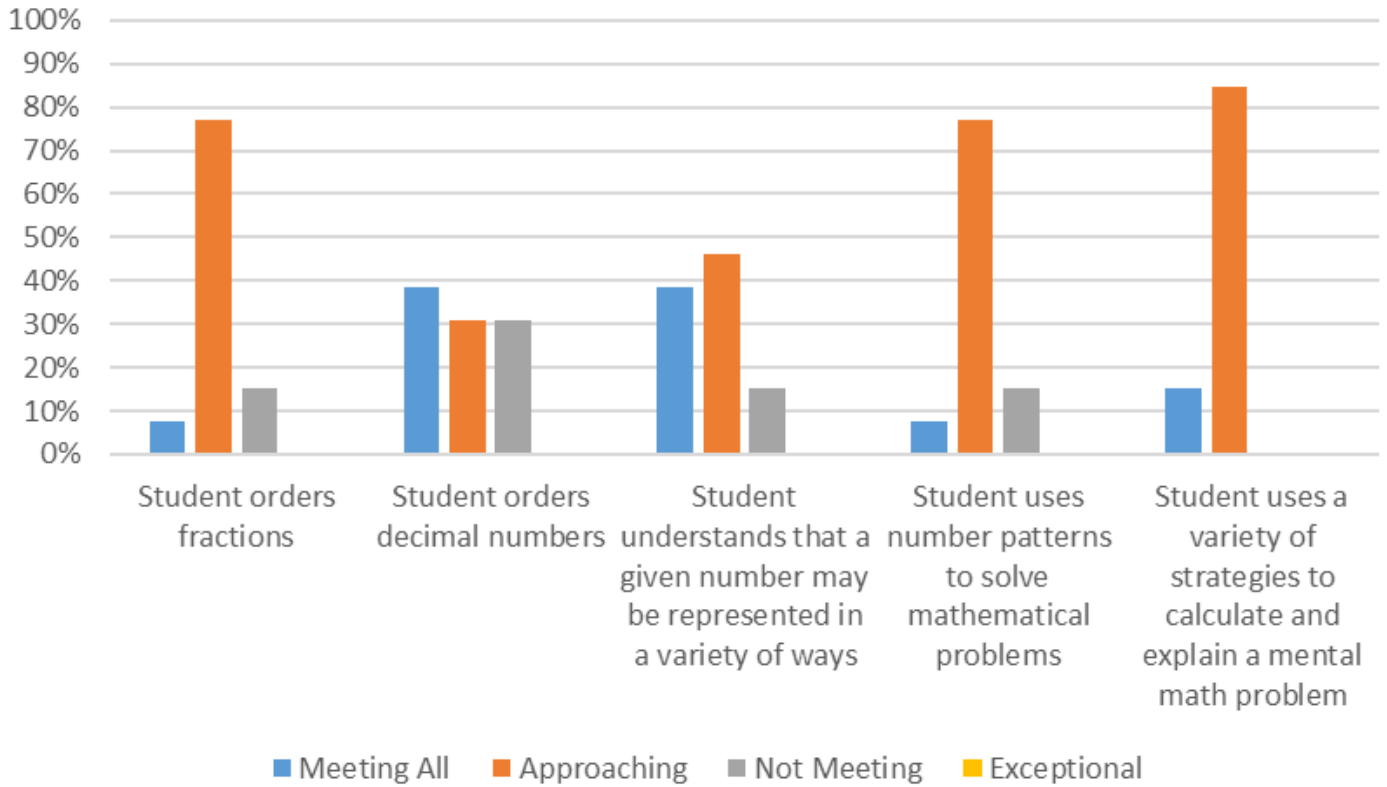


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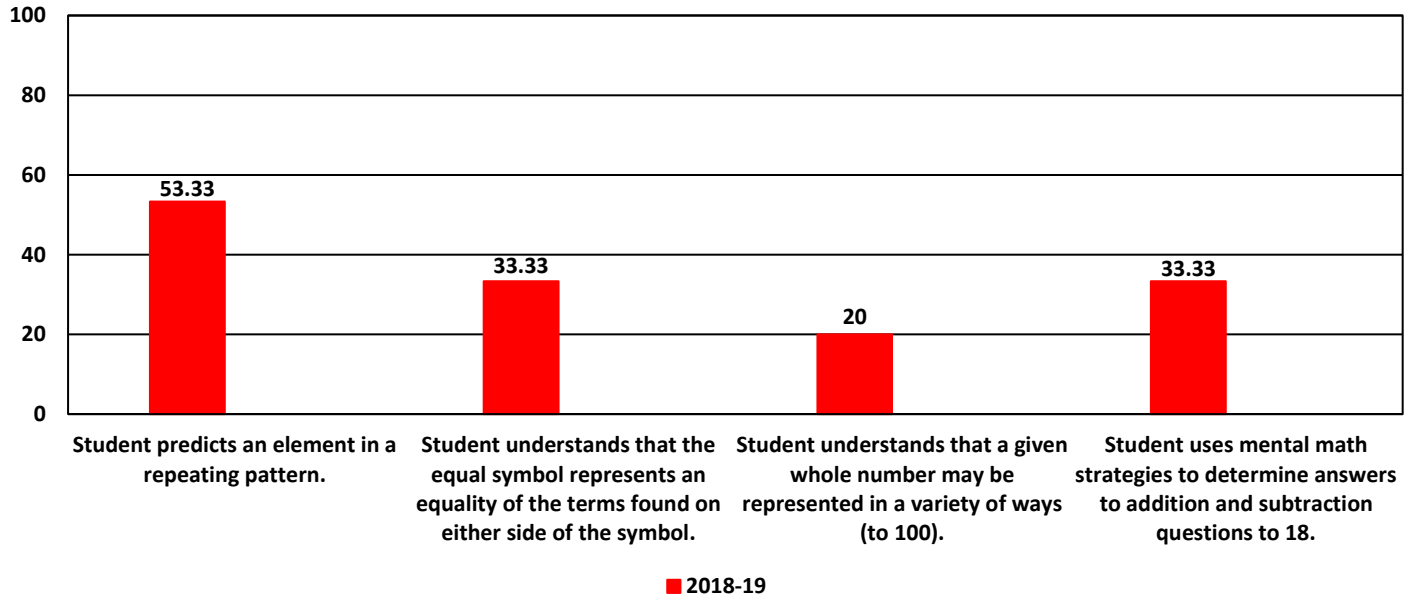


St. Laurent School Grade 6 2019: Competency-by-Competency

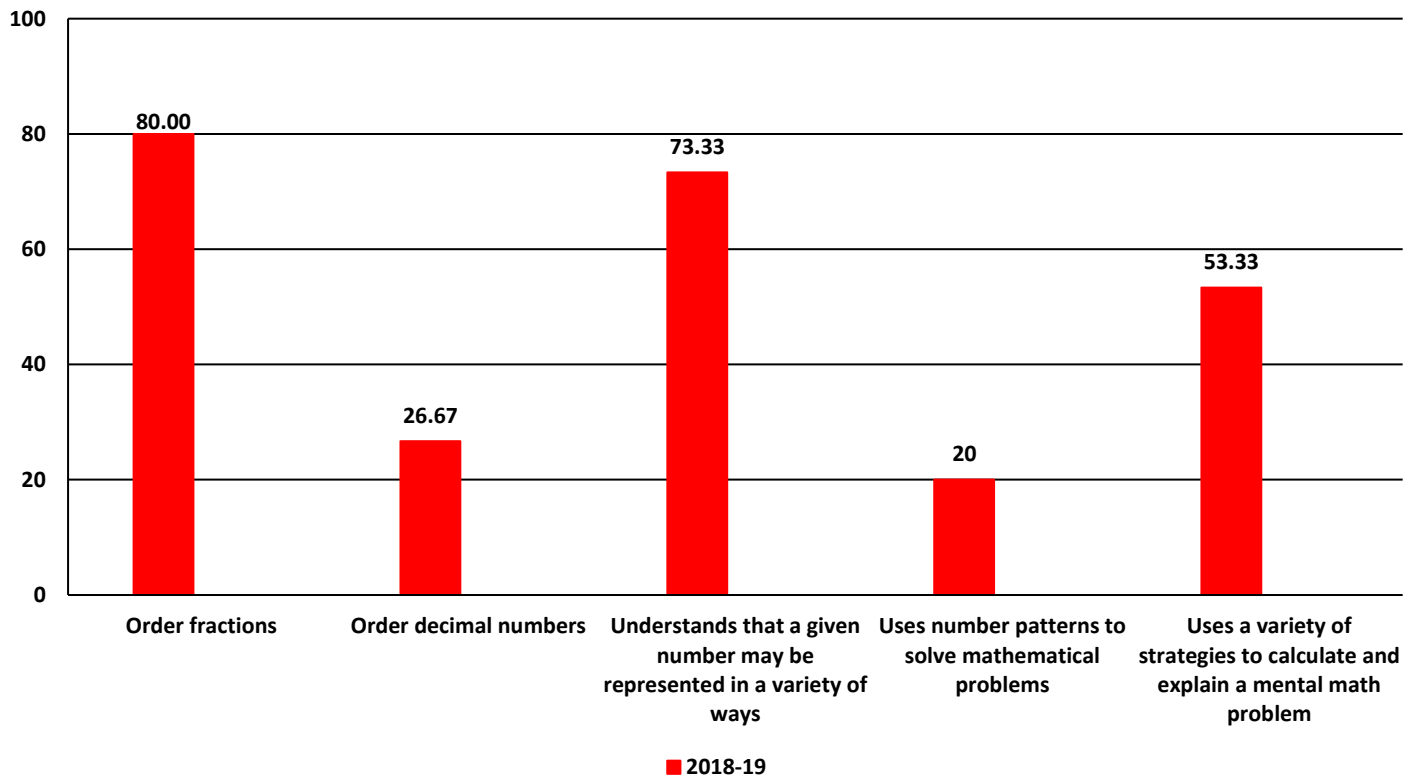




Grade 3 Provincial Assessment: Meeting per Competency



Grade 7 Provincial Assessment: Meeting per Competency





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Next Steps:

- Continue with the divisional grade 6 numeracy project.
- Join the grade 7 and 8 mRLC numeracy project.
- Develop a common math teaching time for grades 4-7 so multi-level groupings could occur and an enrichment and/or reach back program could be run.
- Develop an early year's team from K-3 to focus on the sub competencies from the grade 3 provincial assessment.

Indicators:

- Grade 2 divisional data and Grade 3 provincial data will align.
- Grade 6 divisional data and Grade 7 provincial data will align.
- Scores of meeting will increase for all the sub competencies on the divisional and provincial assessments.
- Opportunities for reach back and enrichment will be provided to the students.
- Grade 7 and 8 math teachers will attend the PD for the mRLC numeracy project for their respective grades.



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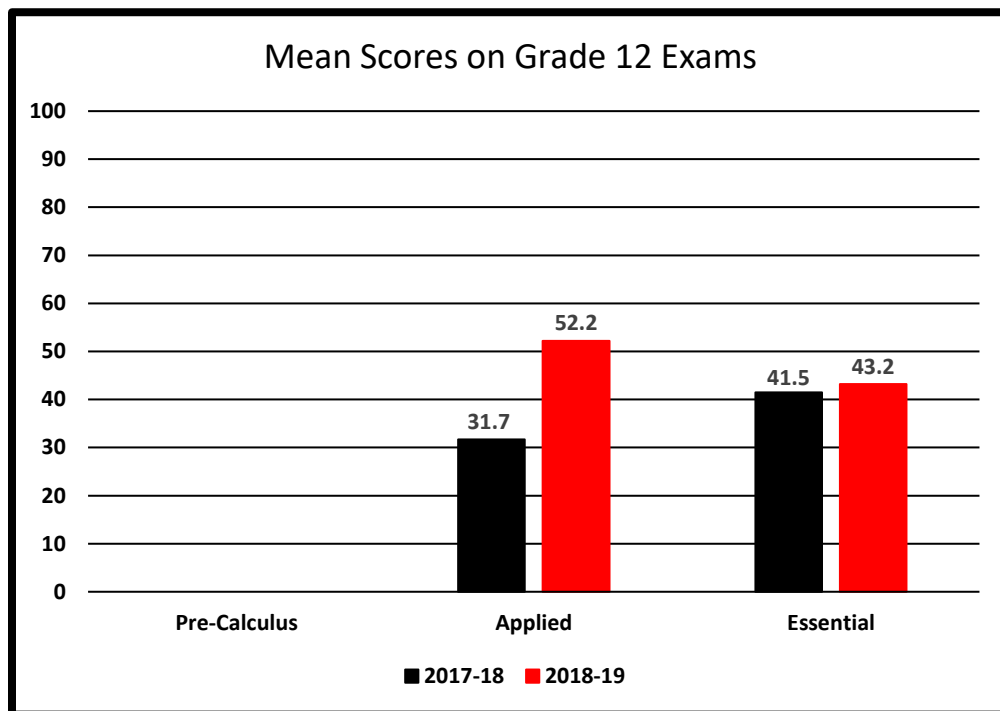
Goal #2: By June 2022, the mean score for St. Laurent students on the grade 12 provincial math exam for Applied Math will be 50% and for Essential Math it will be 60%.

Goal #3: By June 2022, 40% of grade 12 students will complete either Applied or Pre-Calculus Math.

Accomplishments:

- Participated in the second year of the grade 9 mRLC numeracy project.
- Joined the divisional high school math PLC group and worked to create common course outlines and foundational quizzes for all levels of high school math.

Data:



Next Steps:

- Continue with the grade 9 mRLC numeracy research project/PLC group with the divisional numeracy leader.
- Work with the divisional high school math PLC group to continue to create foundational quizzes for all high school math courses, as well as other resources.
- Attend any Got Data sessions provide by the division.

Indicators:

- Got Data sessions will be attended.
- The marks on the mRLC foundations quiz will improve.
- More students entering grade 10 will opt for the Intro to Pre-Cal and Applied course next year.
- Divisional and Provincial math assessment results will improve.



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Literacy Goals

Provincial Aspirational Targets (Literacy)

St. Laurent School has reviewed the aspirational targets identified in the document *Literacy and Numeracy Manitoba: Setting the Context* (January 2019), and has considered these targets in the development of literacy goals.

Grade 3/4 Provincial Assessment

By fall of 2027, 80 percent of students will meet expectations in all sub-competencies in the Grade 3/4 provincial assessments for reading.

Middle Years Provincial Assessment

By January 2028, 80 percent of students will meet mid-grade performance in all sub-competencies in the Grade 7/8 provincial assessments for reading comprehension, and expository writing.

Grade 9 Successful Credit Completion

By June 2023, 95 percent of all Grade 9 students will receive appropriate educational programming to ensure they successfully complete their Grade 9 credits in English Language Arts (ELA).

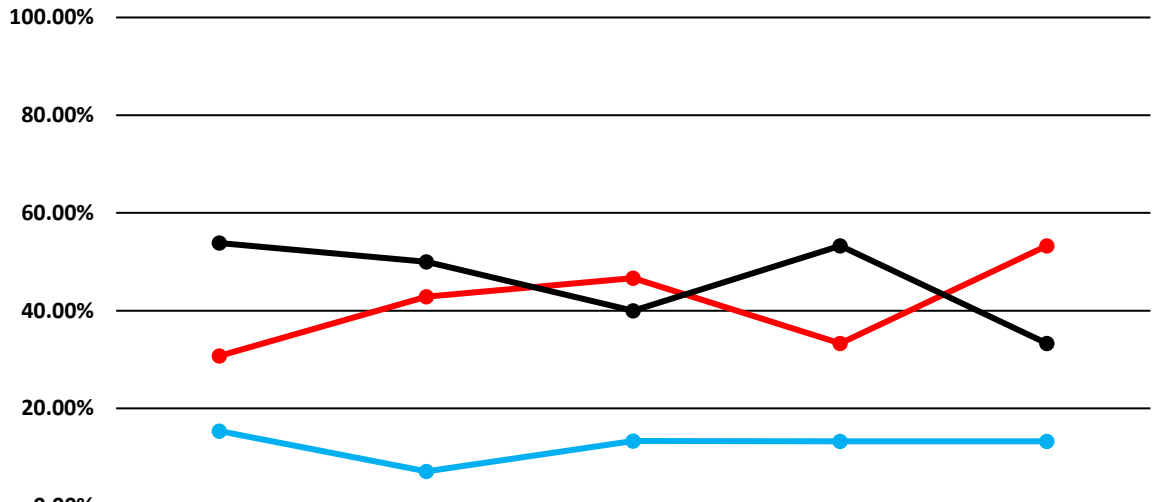
Grade 12 Provincial Tests

By June 2028, the average mark on Grade 12 provincial tests in Language Arts will be 80 percent.

Goal #1: By June 2022, 70% of grade 2 and 6 students will be reading at/above grade level with regard to their ability to read and comprehend text in a variety of forms

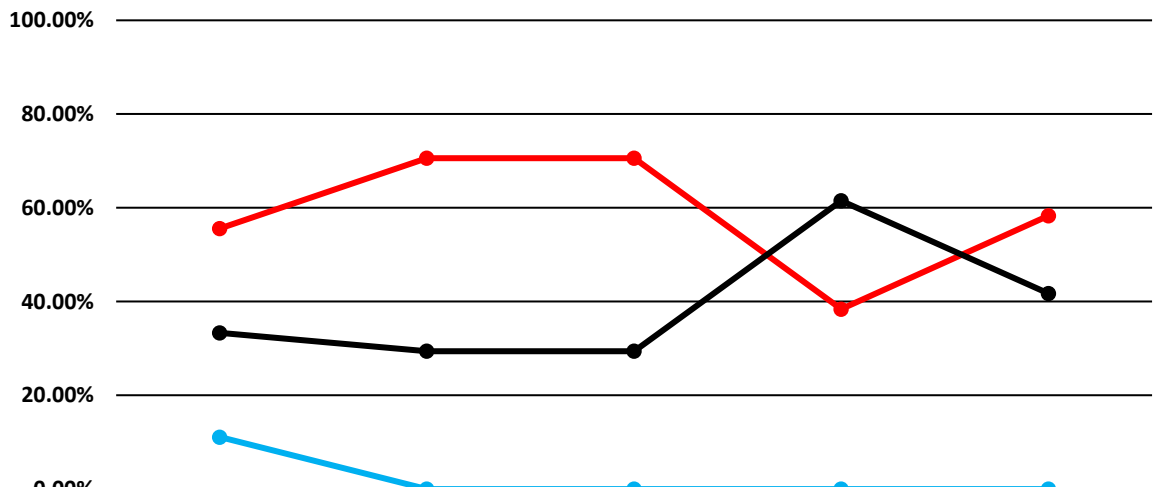


Grade 2 Literacy Trends



	June 2017	Dec. 2017	June 2018	Dec. 2018	June 2019
At or Above Expectations	30.77%	42.86%	46.67%	33.30%	53.30%
Below Expectations	53.85%	50.00%	40.00%	53.30%	33.30%
Exceptional Learners	15.38%	7.14%	13.33%	13.30%	13.30%

Grade 6 Literacy Trends



	June 2017	Dec. 2017	June 2018	Dec. 2018	June 2019
At or Above Expectations	55.56%	70.59%	70.59%	38.40%	58.30%
Below Expectations	33.33%	29.41%	29.41%	61.50%	41.70%
Exceptional Learners	11.11%	0.00%	0.00%	0.00%	0.00%



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Accomplishments:

- All ELA teachers are trained in Fountas & Pinnell
- School-based literacy/numeracy being run in grades 1-6 classrooms:
 - Guided reading
 - Daily 5
 - Reading comprehension strategies
 - Words their way
- Observation Survey – Grade 1
- Purchasing of levelled books for guided reading room
- I love to read month activities that promote reading and opportunities to build classroom and school community.
- Weekly reading challenges (K-8) during I Love to Read month.
- New chrome book cart for grade 6-8

Next Steps:

- All teachers K-6 will continue to implement the following programs independently in their classrooms for 2019-2020 school year:
 - Daily 5
 - Words their way
 - Guided reading
- K-6 teachers will have access to new ELA curriculum rubrics and use indicators to guide practice.
- Purchase wider selection of levelled books for guided reading books (offer graphic novel selection)
- PLC's to be determined

Indicators:

- Teachers will have access to new ELA curriculum documents/ marking rubrics and be using them in their classrooms.

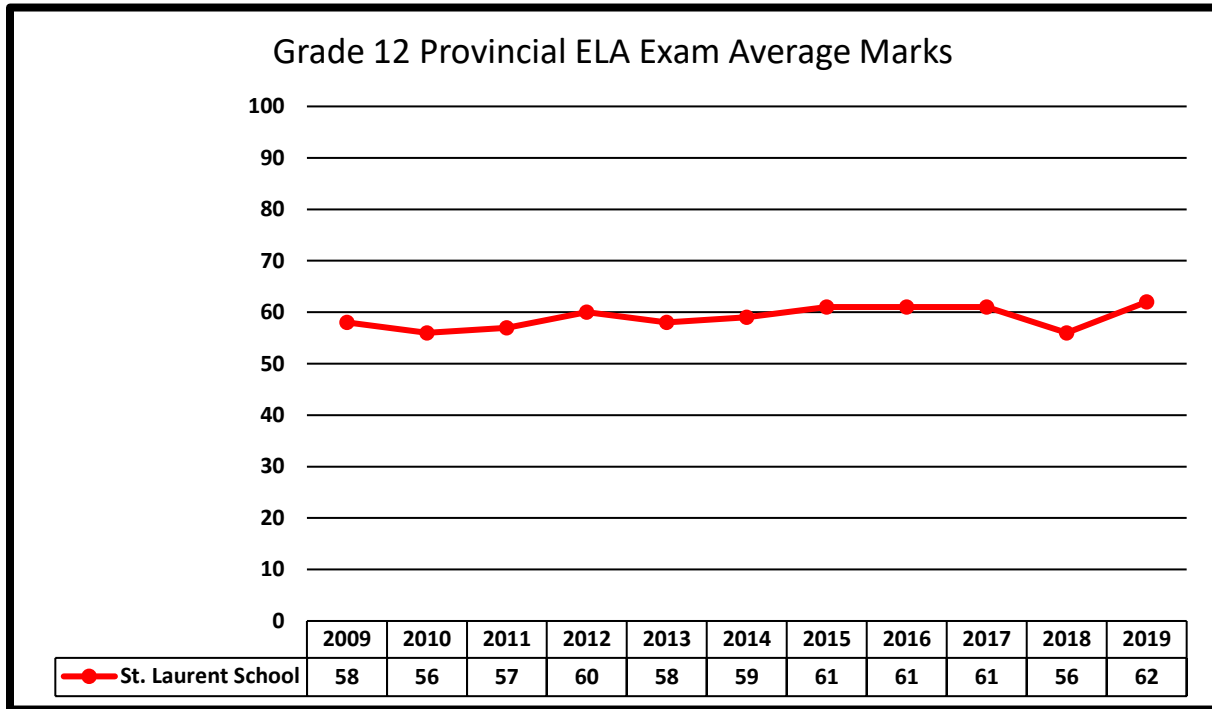


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Goal #2: By June 2022, the PRSD grade 12 divisional mean score in the grade 12 Languages Arts Standards Test will be at 70%



Accomplishments:

- Divisional rubric for informational and creative writing
- Daily edits
- Mentor texts
- Google Classroom being implemented in select classrooms

Next Steps:

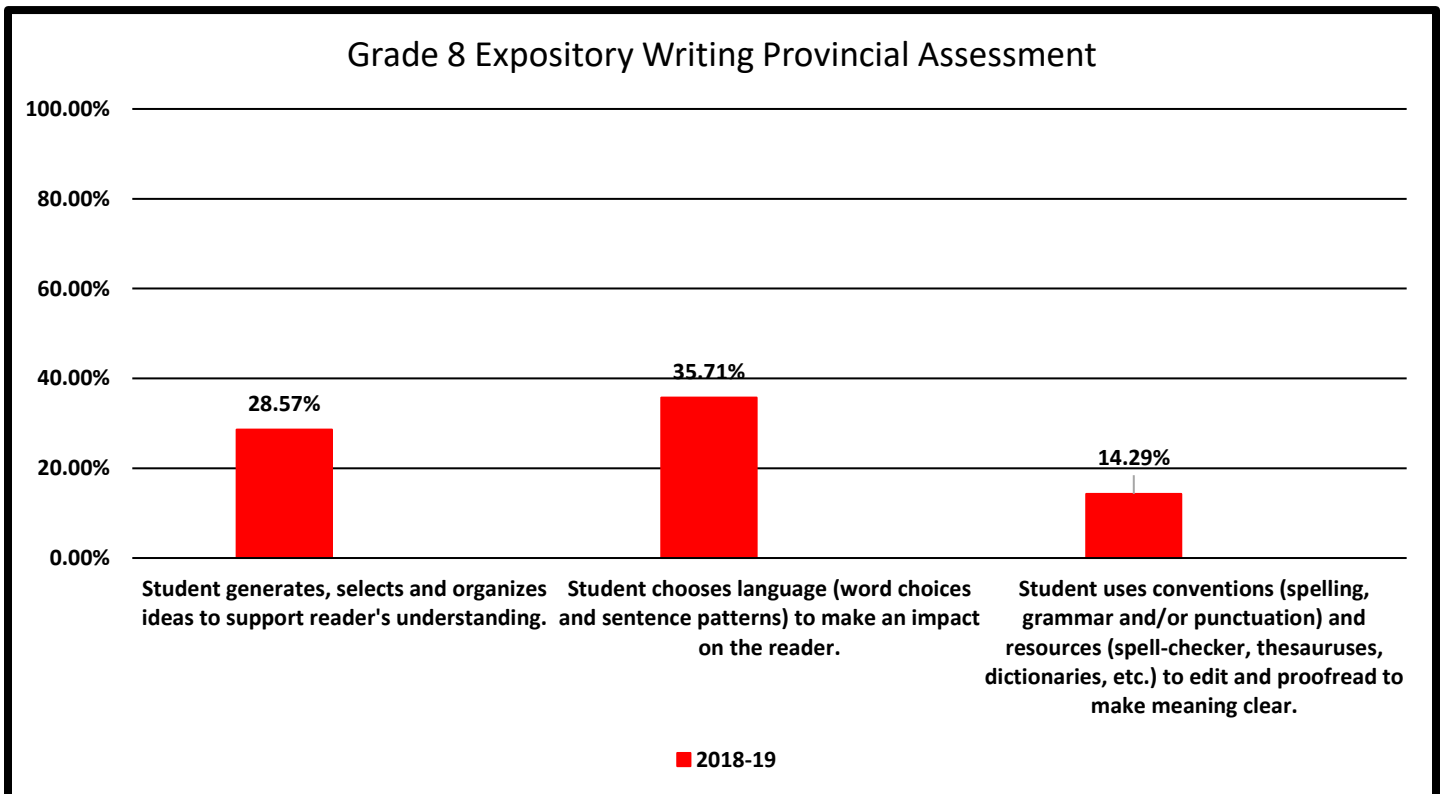
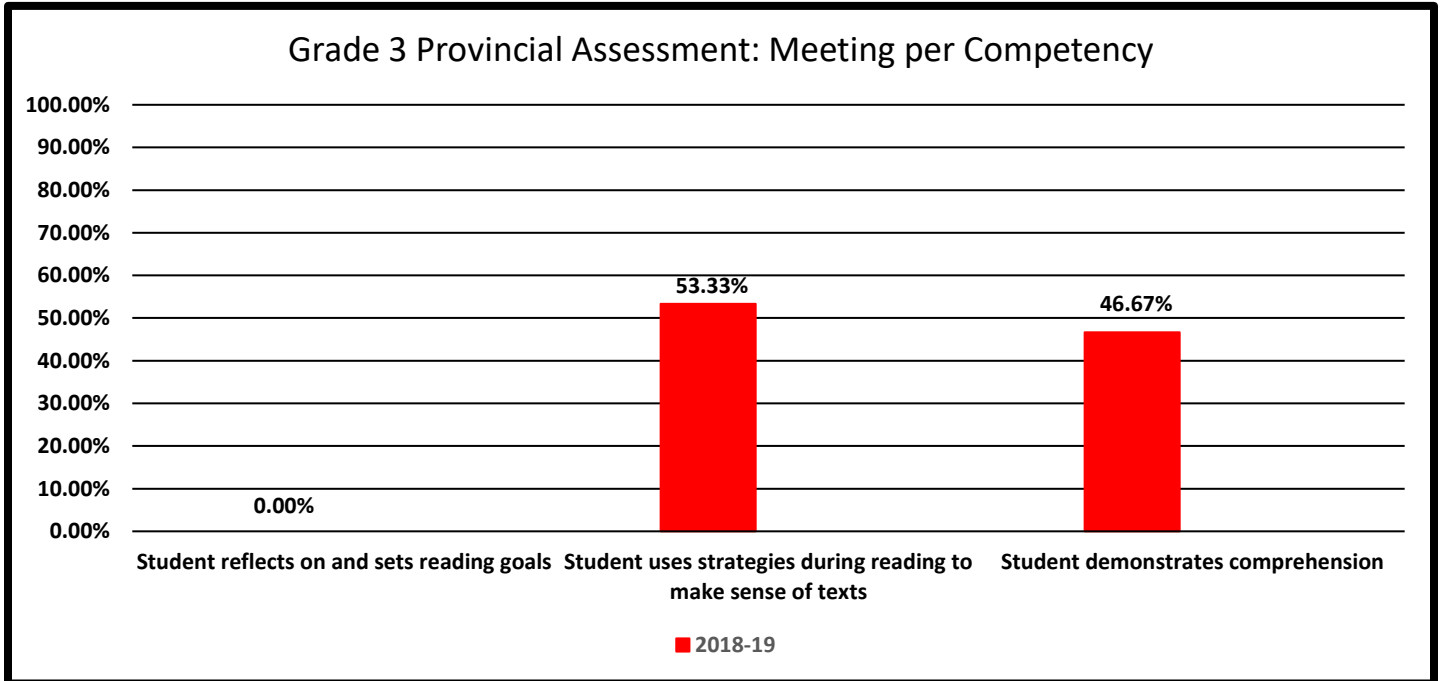
- Attend Got Data sessions for Senior Years
- EAL support for EAL students
- More resource support for students on modified programming
- Place more expectations on students
- Discussion about changing curriculum-giving more choice in reading and writing
- Using more technology in the classroom;
 - Google Classroom
 - iPads
 - Working laptops or additional chrome books
 - Availability of Senior Years Computer lab

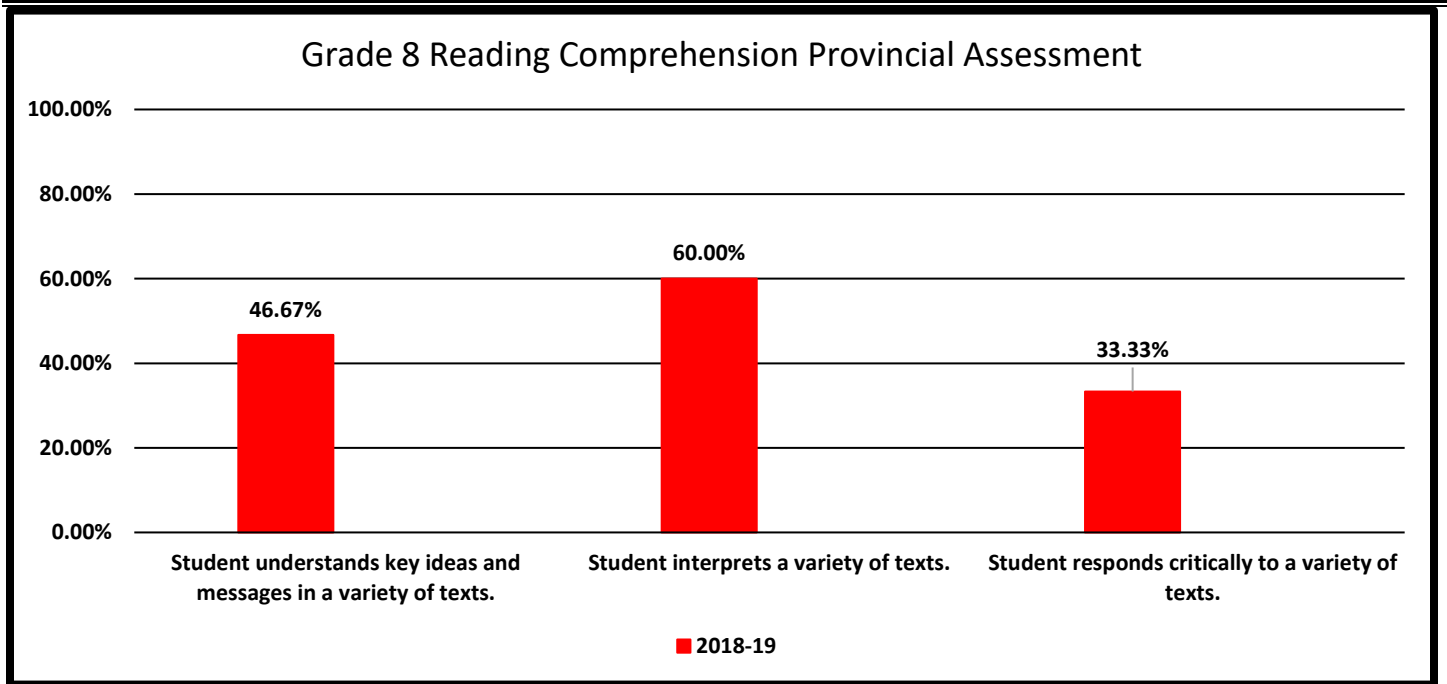
Indicators:

- Got Data session for Senior Years will be attended
- More support for modified and EAL students



Goal #3: By June 2022, the percent of self-declared Aboriginal students meeting the criteria in ELA will increase





Accomplishments:

- Purchasing of Indigenous guided reading books
- Purchasing of new books in Indigenous studies to implement Treaty training
- Three staff members have attended Treaty training
- Crystal Miller has done Indigenous PD with the students and staff
 - She has read to classrooms
 - Blanket Activity with high school students and staff
 - Offered recommendations on which Indigenous books to purchase

Next Steps:

- Discuss budget to purchase more Indigenous guided reading books at lower levels
- More Treaty training for teachers

Indicators:

- All K-8 teachers will use Indigenous guided reading books within their classroom
- All staff will have attended Treaty training



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Planning for Diversity

Goal #1: By September 2022, all PRSD kindergarten through grade 10 students will annually engage with Kids in the Know Program, an interactive safety education program for increasing the personal safety of children and reducing their risk of victimization.

Accomplishments:

- St. Laurent Students received Kids in the Know Programming through to grade ten.

Next Steps:

- For students to continue to receive annual training to ensure student's personal safety.

Indicators:

- Students will increase in their ability of demonstrating an understanding of self-awareness. Students will have gained more knowledge and understanding about making safe choices when faced with environmental risk factors.

Goal #2: By June 2022, CPS committee members will support staff to engage with our students facing behaviour challenges to create a safe and inclusive classroom climate that invites and supports positive behaviour and skilled problem solving.

Accomplishments:

- Committee studied the work of Dr. Ross Greene's Collaborative Problem Solving (CPS) intervention – Books: Lost at School.

Next Steps:

- How to implement/present the CPS model to school staff.

Indicators:

- St. Laurent School Teachers will align their classroom management practices with the school-wide approach to positive behavior supports using the CPS model.



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Goal #3: By June 2018, St. Laurent School will submit classroom/grade profile plans that establish priority goals, actions, and resources required to implement the plan.

Accomplishments:

- Each classroom teacher from kindergarten to grade 12 worked with the student services/resource team to develop classroom profiles to establish priorities of support.

Next Steps:

- To follow up fall classroom profile meetings with spring classroom profile meetings.

Indicators:

- Classroom profiles will continue to be working fluid documents through a school year and will drive classroom-based support and establish priorities for how best to use resources within the school – Improved learning supports through teachers improved understanding of student/class needs and strengths through effective profiles.

Goal #4: By June 2022, a student success plan for each child in care registered in St. Laurent School will be developed; addressing academic, social/emotional success, as well as support post-secondary planning.

Accomplishments:

- St. Laurent school requires intake meetings for all children in care prior to entering school to be able to develop a success plan for each child. Each child has a case manager who is responsible for collaborating with the in-school team to create and implement a short term transition plan. The case manager is also responsible for communicating with the classroom teacher, social worker, foster family, and any community service providers connected to the student. The case manager reviews what credits the student needs to graduate and works with administration and the school team to support the student in their graduation and life goals.

Next Steps:

- St. Laurent School will support the case manager in advocating for student needs, with a focus on transition planning for adulthood including post-secondary planning. The case manager will also work to improve connections with the school, teachers, students, foster parents, and CFS to support meeting the student's goals. The committee has yet to establish our expected outcomes in alignment with the Planning for Diversity Divisional document.

Indicators:

- Students in care require a great deal of care and compassion. Students in care will graduate at the same rate as students not in care.